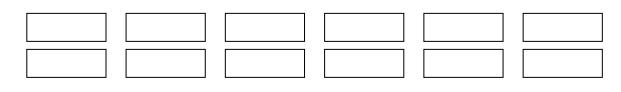


Name: Click here to enter text	Locatio	on: Click here to enter text.	Date: Click here to enter text.			
Employee ID: Click here to ente	er text. Status:	Click here to enter text.	School/Section: Click here to enter text.			
Department(s)	Subject(s) Tau	ght	Grade( □EEC	(s)		
Click here to enter text.	🗆 Algebra I	□ Physical Education	□к	□7		
	□Algebra II	□Science Gr 8	□1			
	□Art	□World History	□2	□9		
	Biology	$\Box$ World Language	□3	□10		
	Chemistry	□Other History/Social Science	□4	□11		
	ELA	□Other Literacy/Language Arts	s □5	□12		
	□Geometry	□Other Science	□6	$\Box$ Other:		
	□Int Science I	□Other				
	□Math					
	□ Physics					

Initial Planning Sheet Submitted Date: Click here to enter text.

Initial Planning Conference Date: Click here to enter text.

#### **Observation Dates and Duration**



### **Conference Dates**



# Areas of Evaluation

# 1) Observation of Practice:

Focus Element	Observation Results				
	Ineffective	Developing	Effective		
<b>1a2</b> : Knowledge of Content-Related Pedagogy					
1b1: Awareness of Students' Skills, Knowledge, and Language Pedagogy					
1d1: Standards-Based Learning Activities					
1e2: Planning Assessment Criteria					
2a3: Classroom Climate					
<b>2c1</b> : Management of Routines, Procedures, and Transitions					
2d2: Monitoring and Responding to Student Behavior					
<b>3a1</b> : Communicating the Purpose of the Lesson					
3a4: Use of Academic Language					
3b1: Quality and Purpose of Questions					
<b>3b2</b> : Discussion Techniques and Student Participation					
<b>3c1</b> : Standards-Based Projects, Activities, and Assignments					
3c2: Purposeful and Productive Instructional Groups					
3d3: Feedback to Students					
5a2: Use of Reflection to Inform Future Instruction					

### Administrator comments on formal, supplemental and informal growth plan observations:

# 2) Contributions to Student Outcomes:

The Contribution to Student Outcomes Measure evaluates an employee's performance as it is reasonably related to support for student progress toward District standards and State standards for pupil achievement, as measured by State-adopted criterion-referenced student testing results. The Measure is evaluated against available student-progress data outlined in Section 1.3 of the <u>2012 LAUSD-UTLA Supplement to Article X</u>.



Data-Based Objective					
Data-Based Objective*	What is the expected student performance outcome by the end of the instructional period?				
Teacher Growth Strategies*	List the strategies that you will add to your classroom practice in order to achieve your objective.				

\*Contractually required

#### Administrator comments (required):

## 3) Teacher Progress Toward Initial Planning Sheet Objectives

Comment on teacher's progress towards meeting Initial Planning Sheet Objectives.

### Instructional Growth Objective:

## Professional Growth Objective:

Administrator comments:

# 4) Additional Professional Responsibilities

	Attendance and Punctuality	Ineffective	Developing	Effective		
1.	Arrives on time, starts class on schedule.					
2.	Regularly in attendance for the total contract day.					
3.	Attends all school meetings and staff development programs.					
Number of Days Absent:		Number of Tin	Number of Times Tardy:			
Administrator Comments:						



	Other Professional Responsibilities	Ineffective	Developing	Effective	
4.	Provides supervision and control of students both within and outside classroom setting.				
5.	Engages families in the instructional program through participation in Open House, community and parent activities.				
6.	Communicates and interacts professionally with students, parents, colleagues, administrators, and staff.				
7.	Collaborates with colleagues to improve teaching and learning.				
8.	Engages in ethical conduct and complies with school, District and State rules, policies, and standards.				
9.	Reviews and evaluates the work of pupils.				
10.	Regularly prepares appropriate lesson plans.				
11.	Maintains accurate and timely records.				
12.	Assumes reasonable responsibility for the proper use and control of District property, equipment, material and supplies.				
Administrator Comments:					



## FINAL OVERALL RATING:

The Final Evaluation Rating is determined by the evaluator considering overall performance, progress toward Initial Planning Sheet objectives, observation of teacher, the performance of additional professional responsibilities, and the record of student progress and Contribution to Student Outcomes. The observation of teacher practice, performance objectives, and performance of additional professional responsibilities, together with the other factors indicated in Section 4.1 of Article X, are together to act as the primary factors in determining the Final Evaluation Rating.

 Below Standard Performance

 Meets Standard Performance

#### Administrator Comments on Overall Rating (required):

**Commendations:** 

**Recommendations:** 

**Recommended Assistance:** 

To be evaluated 2015-2016 school year?:  Yes No	If no, extended to: Choose an item.
Evaluator Signature:	Evaluator Name: Click here to enter text.
Title: Click here to enter text.	Date: Click here to enter text.
Reviewing Administrator Signature:	Reviewing Administrator Name:
	Click here to enter text.



I have received a copy of this report, but my signature does not necessarily indicate my agreement. I understand that I may attach a written response to this form within ten working days from the date on which the report was received. This written response is to become a permanent part of the report and of my personnel service folder.

Employee Signature: \_\_\_\_\_

Date: \_\_\_\_\_